This form is to be jointly reviewed by the Instructional Technology Facilitator and evaluator or designee during the Summary Evaluation Conference conducted at the end of the year.

Name:	
School:	School Year:
Evaluator:	_District:
Date Completed:	Evaluator's Title:

Standard 1: Instructional Technology Facilitators demonstrate leadership.

		Not Demonstrate	Developing	Proficient	Accomplishe	Distinguishe
 a. Instructional Technology Facilitators demonstrate 21st century 1 b. Instructional Technology Facilitators lead an instructional technology Facilitators lead an instructional technology Facilitators lead and sectors are an an						
 century teaching and learning. c. Instructional Technology Facilitators advocate for effective instructional technology programs. d. Instructional Technology Facilitators promote and facilitate effective collaboration among educators within and beyond the school setting. 						
e. Instructional Technology Facilitators demonstrate high ethical s						
Comments:	Overall Rating for Standard 1 Evidence or documentation to	suppor	t rati	ng.		
Recommended actions for improvement: Resources needed to complete these actions:	 Professional Development Participation in Profession Participation on School In Opportunities for collabora Needs assessments/survey Aligned lesson plans Membership in instruction organizations, groups/foru Plan/procedure/calendar for technology resources Ethical and safe use of reso (student projects with reso professional development) 	Docum al Learr provem ation s/benchi al techn ms or equal ource ex urces, le	entati ning C ent Te marks ology acces	on commu eam profe s to es	ssion	

Standard 2: Instructional Technology Facilitators demonstrate knowledge of learners and learning and promote effective instructional practices in a 21st century learning environment.

		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. Instructional Technology Facilitators use effective pedagogy to infuse content and tools.	e the curriculum with 21 st century					
b. Instructional Technology Facilitators know the content appropriate to	their teaching specialty.					
c. Instructional Technology Facilitators model, share, and promote effect learning.	ctive principles of teaching and					
	Overall Rating for Standard 2					
Comments: Recommended actions for improvement: Resources needed to complete these actions:	Evidence or documentation to Student-centered content Assessment data Usage data School Technology Plan Policies and Procedures Man Collaboratively produced les Professional development pl Minutes of professional/electromunity meetings Reflective journaling Blogs Articles written by Instruction Listservs Newsletters Examples of lessons Leadership in adherence to 1 policies and laws related to a Parent and student acceptable policies	nual sson an ans tronic l onal Te ocal, st digital s	d uni earni chno ate, a	t pla ing logy und fa	Facili	

Standard 3: Instructional Technology Facilitators facilitate the implementation of a comprehensive 21st century instructional program.

	Not	Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. Instructional Technology Facilitators serve as a specialist, fostering the effective use of dig	ritel tools	Ã			A	D
a. Instructional Technology Facilitators serve as a specialist, fostering the effective use of dia and resources for constructing and sharing knowledge using inquiry-based instruction.	gital tools					
Overall Rating for St	andard 3					
Comments: Evidence or docume	ntation to su	ірроі	rt ra	ating	:	
Recommended actions for improvement:	rovement tean of informal tr e appropriate 1	m me rainii resou	etir ng a urce	ngs ind m es, too	entorin	-
Resources needed to complete these actions:						

Standard 4: Instructional Technology Facilitators build a learning environment that meets the instructional needs of all students.

		Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
a. Instructional Technology Facilitators establish a participatory lear collaboration among all members of the learning community and l						
b. Instructional Technology Facilitators seamlessly integrate content-area curricula with 21 st century content, effective pedagogical practices, universal design principles, and appropriate technology applications for all learners.						
	Overall Rating for Standard 4					
Comments: Recommended actions for improvement: Resources needed to complete these actions:	Evidence or documentation to Documents written for list Technology fairs/nights Online course creation (M Participation in profession and other collaborative lea Lessons that are differentia Perspective Documentation of holistic over time Student interest inventorie Student learning style assee	servs oodle, e al learni urning er ated and understa	tc.) ing co iviron apply anding	ommur iments y a glo	s obal	S

			Not Demonstra	Developiı	Proficien	Accomplis	Distinonis
a. Instructional Technology Facilitators analyze student learning.							
b. Instructional Technology Facilitators Link professional growth to the							
c. Instructional Technology Facilitators function effectively in a comp	plex, dyı	namic environment.					
		l Rating for Standard 5					
Comments: Recommended actions for improvement: Resources needed to complete these actions:		nce or documentation to su Self-assessment Documentation of continui conferences Feedback from supervisor, community members, colle Professional development Professional Growth Plan Evaluation tool Student outcome data with Action research documenta Logs Memberships in profession Formative and summative Student and school needs a Members of school profess	ing edu , studer eagues syllabi a data a ation nal orga assessi	nalysi anizat ments nents	n – art arents, is		

Standard 5: Instructional Technology Facilitators actively reflect on their practice.

Instructional Technology Facilitator Signature

Date

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Principal/Evaluator Signature

Date

Note: The Instructional Technology Facilitator's signature on this form neither represents acceptance nor approval of the report. It does, however, indicate that the Instructional Technology Facilitator has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to the North Carolina State Board of Education Policy for the Instructional Technology Facilitator Process.